

Summer 2009



Learning Matters

Professional Development Course Offerings



These classes are posted for registration at the Professional Development Website at www.stvrainopd.org

The Office of Professional Development is supported in part by a Title II-A federal grant.

St. Vrain Valley School District is an equal opportunity educational institution and does not unlawfully discriminate on the basis of race, color, national origin, sex, language ability or disability in admission or access to, or treatment or employment in, its educational programs or activities. Inquiries concerning Title VI, Title IX, Section 504 and ADA may be referred to Don Haddad, Superintendent, 395 S. Pratt Pkwy, Longmont, CO 80501, (393)682-7205 or the Office for Civil Rights, U.S. Dept. of Education, Region VIII, Federal Office Bldg, 1244 N. Speer Blvd., Suite 310, Denver, CO 80204, 303-844-2991.

Professional Development Policies & Information

Refund Policy:

An individual wishing to cancel must do so before the registration deadline (usually one week before the class starts) in order to receive a refund. There will be no exceptions. There will be a \$2.50 charge to process a refund.

Contact hours:

Professional development courses are typically designed for either .5 semester hour or 1 semester hour. A .5 semester hour of credit requires 8 contact hours. A 1 semester hour course requires a minimum of 15 contact hours.

Assignments:

Most professional development experiences in St. Vrain will require outside professional practice. These assignments are in addition to the required contact time.

Absences:

Credit cannot be awarded (regardless of the circumstances) if 1/5 or more of the contact time is missed. It is expected that the participant will work with the instructor to complete an alternative assignment if there is an absence. There should be no planned absences. Absences should be for emergencies only (illness, family emergencies, transportation problems).

The online registration system does not allow a participant to register for two classes if even one of the session dates or times conflicts with the other class. Participants must prioritize and enroll in only one class when there is a conflict.

A Change for Independent Studies:

Undergraduate courses require prior approval via the Independent Study Model of Professional Development. There is now an exception. You may take a Spanish course at the undergraduate level and submit it for salary credit without prior approval. More information about independent studies and other forms of alternative professional development are available online at www.stvrainopd.org under PD Models.

Children at Classes:

Participants should make child care arrangements ahead of class. Children and infants are not allowed in class under any circumstances.

Types of Credit

Professional development credit can be used for re-licensure with CDE. Professional development and salary credit can be used for re-licensure with CDE and salary movement with Human Resources. Salary credit cannot be earned during your work day.

Registration Information

All registration is on-line at the Professional Development Website at www.stvrainopd.org

If you have never taken a class through SVVSD before, you will need to create a new account. Go to stvrainopd.org. Under Courses choose Catalogs and Registration. Follow the directions to create a new account. {**Tip:** Use your log-on ID as your password also. You won't forget it then.)

Problems that might come up during the year:

You forget your password. On the log-on page, arrow down and click on "Forgot Your Password?" It will ask for an e-mail address to send it to.

You enter your e-mail address for your password to be sent, but it informs you that it is not found in the system. This is probably because the e-mail address you originally entered in your personal information was your home one. Request that your password be sent to your home computer instead of your school one. Then, once you can log-on, be sure to change the e-mail address to your school one.

Another possibility is that you may have a typo in your e-mail address, the address has changed, or you did not enter an e-mail address. You will need to e-mail Jean Jennings for help.

You can no longer attend a class you are registered in. You can only un-register yourself from classes that have no charge. You will need to e-mail Jean Jennings if you wish to un-register from a class that you have paid for. You must cancel out of a class by the deadline in order to receive a refund. There is a \$2.50 cancellation fee. There will be no exceptions to this.

Things that are nice to know:

- The system will not let you register for a class if you are past the deadline. It also will not let you register for a class which conflicts with one you are already registered in.
- The system will indicate when a class is closed. You may still register for it and be put on a waiting list at no charge. However, if you end up getting into the class, you will then need to send a check to the OPD.
- You can't go back online to see the dates or location of your class once it has passed the deadline to register. It's best to keep your confirmation with that information on it.
- You may view your transcript from the log-on page by clicking on View Transcript. It will not only show classes completed, but also what you are registered for.
- If a class is showing "Incomplete" on your transcript, this simply means that the credit has not been processed yet, not that you still need to do something.
- You are required to pay for a class when you register. If you wish to pay with a check or cash you must come into the OPD located in the Learning Services Center.

Table of Contents

Classes for Licensed Teachers

Encore & the IEP, How to Make It Work Well for You!	5
Encore Update.....	5
Small Group Instruction Using <u>Literacy by Design & Lectura</u>	6
Introducing Units of Study: One-Day Exploration of the Lucy Calkins <u>Units of Study</u>	6
FOSS Elementary Science Adoption	7
SEPUP Initial Training	7
SEPUP in More Depth.....	7
Adaptive Schools: Developing Collaborative Groups	8
Systems for Classroom Management in the 21st Century	8
Socratic Seminars: Critical Thinking Through Conversation.....	9
Why Didn't I Learn This in College?	9
Cognitive Coaching Foundation Seminar Part 1.....	10
Best Practices in Spelling and Word Study Instruction	11
Get to Know Your H ₂ O!	11
SLP Services in Middle Schools: Improving Effectiveness and Efficiency	12
Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement.....	12
Yoga I for Secondary PE Teachers.....	13
Yoga I for Elementary PE Teachers	13
A Step Ahead in Numeracy	14
Beyond $x = y$: Developing an Engaging Mathematics Classroom	14
Middle School Math Essentials Resource Notebook.....	15
Middle School MathScape Workshop	15
Using MS Excel to Increase Effectiveness and Productivity (Basic) (for Counselors).....	16

Classes for Licensed Teachers & Classified Staff with Instructional Responsibilities for Students

St. Vrain CyberCamp 2009.....	17
-------------------------------	----

Classes for Both Licensed Teachers & Classified Staff

Parent Involvement.....	18
ICS 200 - Crisis Communication Training/Tabletop Exercises.....	18
CPR & First Aid	19
Introduction to Building a Culture for Continuous Improvement	20
Work Smarter, Not Harder.....	20

Classes for Paraeducators

COTOP - Behavior Management Academy for Paraprofessionals.....	21
COTOP - Significant Behavior Support Needs Academy for Paraeducators	22

Fall Sneak Preview	23
---------------------------------	----

CLASSES FOR LICENSED TEACHERS

Encore & the IEP, How to Make It Work Well for You!

Instructors: Pat Wick, Special Education Coordinator & Mary Timms,
Encore Specialist

REQUIRED ATTENDANCE
FOR NEW SPECIAL
EDUCATION STAFF

This course is dedicated to navigating Encore, SVVSD's computerized IEP system, and developing quality IEPs. There will be one 4-hour class before the school year starts and two 2-hour sessions in the fall. Homework will be completed IEPs.

Teachers may choose to receive credit or extra duty pay for this training. When registering online, you will be asked to indicate whether you want credit or payment.

Target Group: Licensed special education teachers new to St. Vrain

Registration Deadline: Friday, Aug. 8

Course Fee: Waived

Days/Dates/Times: Tuesday, August 11 8 am - Noon

You must then attend two of these sessions below:

Sept. 16 **OR** Oct. 21 4 pm - 6 pm

AND

Nov. 18 **OR** Dec. 16 4 pm - 6 pm

Location: Sunset Middle School Computer Lab

Credit: .5 semester hour professional development and salary credit

OR

Extra duty pay: \$25/hr.



Encore Update

Instructor: Pat Wick, Special Education Coordinator & Mary Timms, Encore Specialist

This class will update experienced special education teachers on changes to Encore and continue to refine their abilities to efficiently write a quality IEP in Encore. Homework will be accurate Special Education rosters.

Target Group: Experienced licensed special education teachers

Registration Deadline: Tuesday, August 11

Course Fee: \$15

Days/Dates/Times: Friday, August 14 7:30 am - 11:30 am **OR** noon - 4 pm

Sept. 16 **OR** Oct. 21 4 pm - 6 pm

AND

Nov. 18 **OR** Dec. 16 4 pm - 6 pm

Location: Sunset Middle School Computer Lab

Credit: .5 semester hour professional development and salary credit

You may also pick and choose sessions to attend for NO CREDIT.

Small Group Instruction Using Literacy by Design & Lectura

Instructor: Teresa Therriault, consultant for Literacy Specialists

Get ideas for small group instruction that supports the use of leveled readers, targeted skill instruction, differentiated skill instruction and the management of the program structure with the inclusion of well-rounded independence.

Ideas for meaningful independent work with a workshop model focus will be part of the class, with an emphasis on providing an arena for students to apply the skills and strategies they are learning in whole group instruction during independent practice.

<p>Primary June 10 8 - 3:30 Niwot HS Cougar Commons</p>

<p>Intermediate June 11 8 - 3:30 Niwot HS Cougar Commons</p>
--

Target Group: All elementary classroom teachers who teach reading

Registration Deadline: Monday, June 1

Course fee: \$15

Credit: .5 semester hour of professional development & salary credit

Introducing Units of Study: One-Day Exploration of the Lucy Calkins Units of Study

Instructors: June Primary: Melissa Fike, Kat Whitt; August Primary: Kat Whitt, Dani Nix

June Intermediate: Kelly Murray, Kerin McClure; August Intermediate: Kelly Murray

This one-day course will introduce participants to the contents of all units in the Lucy Calkins set. The emphasis will be on how those units spiral through the year-long curriculum and through the multi-grade scope and sequence of writing. The basics of mini-lesson architecture, use of mentor text, and management of writers' workshop are woven into an initial exploration of the rich instructional content in each unit.

Teachers may choose to receive credit or extra duty pay for this training. When registering online, you will be asked to indicate whether you want credit or payment.

<p>Primary (K - 2) June 1 OR Aug. 11 8 - 3:30 Xilinx, Inc. 3100 Logic Dr. (in the building behind the main building)</p>
--

<p>Intermediate (3 - 5) June 2 OR Aug. 11 8 - 3:30 Xilinx, Inc. 3100 Logic Dr. (in the building behind the main building)</p>

Target

classroom teachers who have not had Units of Study training

Registration Deadline: Friday, May 8 & Wednesday, Aug. 5

Course fee: No fee

Credit: .5 semester hour of professional development & salary credit

OR

Payment: \$25/hr

Group: Elementary

FOSS

Elementary Science Adoption

Instructors: FOSS Curriculum Experts

These classes will focus on Phase II FOSS kits..

Primary K-2

June 8 **OR** Aug. 3
8 - 3:30

Intermediate 3-5

June 9 **OR** Aug. 4
8 - 3:30

Kindergarten: Wood and Paper
1st grade: Balance and Motion
2nd grade: Solids and Liquids
3rd grade: Matter and Energy
4th grade: Magnetism and Electricity
5th grade: Mixtures and Solutions

Target Group: Elementary teachers who teach science

Registration Deadline: Monday, June 1 & Tuesday, July 27

Course fee: \$15

Location: Altona MS

Credit: .5 semester hour of professional development & salary credit

SEPUP Initial Training

Instructors: SEPUP Curriculum Experts

This training will focus on inquiry and the SEPUP instructional model, assessment system, and materials management.

Teachers may choose to receive credit or extra duty pay for this training. When registering online, you will be asked to indicate whether you want credit or payment.

Target Group: All middle school science teachers new to the district or who have not been trained on the middle school science program, SEPUP

Registration Deadline: Monday, Aug. 3

Course fee: No fee

Days/Dates/Times: Monday, Aug. 10 8 am - 3:30 pm

Location: Alton MS

Credit: .5 semester hour of professional development & salary credit (no fee)

OR

Payment: \$25/hour

SEPUP in More Depth

Instructors: SEPUP Curriculum Experts

This will be an opportunity for middle school science teachers to learn more about the SEPUP program and to collaborate with teachers across the district. The main focus areas will be assessment and literacy within the SEPUP program.

Target Group: Middle school science teachers

Registration Deadline: Tuesday, Aug. 4

Course Fee: \$15

Days/Dates/Times: Tuesday, Aug. 11 8 am - 3:30 pm

Location: Altona MS

Credit: .5 semester hour of professional development & salary credit

Adaptive Schools: Developing Collaborative Groups

Instructors: Jill Donley, Director of Professional Development; Kathi Jo Walder & Alain Valette, Induction Coaches

Schools in which faculty members feel a collective responsibility for student learning produce greater learning gains than do schools in which teachers work as isolated practitioners. Teachers in Adaptive Schools are successfully responsive to the changing needs of students, standards and curriculum demands.

During this four-day institute, participants will work on practical applications of tools and strategies for building and enhancing collaboration based on the work of Bruce Wellman and Bob Garmston.

Target Group: Administrators, teacher leaders, curriculum teams, accountability teams

Registration Deadline: Wednesday, May 27

Course Fee: In-district licensed - \$30
Out-of-district - \$50

Days/Dates/Times: Monday - Thursday, June 1 - 4 8 am - 3:30 pm

Location: Learning Services Center, Timberline Room

Credit: 2 semester hours of professional development & salary credit



Systems for Classroom Management in the 21st Century

Instructors: Kathy Bergren & Alain Valette, Induction Coaches

Engaged students, classrooms that seem to run themselves, seamless transitions—these are the goals of teachers who want to focus on effective, standards-based instruction. Research to date shows us that when strong management systems are in place, teaching and learning occurs.

This class focuses on four areas of classroom management:

- *classroom organization*
- *rules and procedures*
- *“with-it-ness”*
- *building teacher/student relationships.*

On-the-spot interventions for current problems will also be offered.

Target Group: K-12 teachers, all levels of experience

Registration Deadline: Friday, July 24

Course Fee: In-district licensed - \$15
Out-of-district - \$50

Days/Dates/Times: Friday, July 31 8 am - noon
Saturday, August 1 8 am - 3:30 pm
Monday, Sept. 14 4 pm - 6:30 pm
Monday, Sept. 28 4 pm - 6:30 pm

Location: Learning Services Center, Timberline Room

Credit: 1 semester hour of professional development & salary credit



Credit will not be awarded until after the Sept. 28 follow-up session.

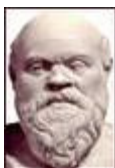
Socratic Seminars: Critical Thinking Through Conversation

Instructor: John Zola

The Socratic method of teaching is based on Socrates' theory that it is more important to enable students to think for themselves than to merely fill their heads with "right" answers. Socratic Seminars are a highly motivating form of intellectual and scholarly discourse conducted in K-12 classrooms. Socratic Seminars foster active learning as participants explore and evaluate the ideas, issues, and values in a particular text.

Participants will be able to:

- ask Socratic questions
- identify age and curriculum-appropriate texts for use in Socratic Seminars
- conduct Socratic Seminars
- evaluate seminar participant behaviors as well as their own behaviors as seminar leaders



Target Group: Teachers, all grade levels and content areas

Registration Deadline: Wednesday, July 29

Course Fee: In-district licensed - \$30

Out-of-district - \$50

Days/Dates/Times: Wednesday - Friday, August 5 - 7

8 am - 3:30 pm

Follow-up date in the fall TBD

4 pm - 6:30 pm

Location: Learning Services Center, Timberline Room

Credit: 2 semester hours of professional development & salary credit

Credit will not be awarded until after the follow-up is completed.

Why Didn't I Learn This in College?

Instructors: Cindy Payne & Amanda Sargent

This course will focus on the following essential questions:

- *What is a learning-centered classroom, and what do I need to do to create and lead in such an environment?*
- *How do I translate "beginning with the end in mind" into planning and pacing for the year, the unit, the lesson?*
- *What are the systems for organizing me, the learners, and the learning environment?*



Target Group: K-12 novice teachers with 0-3 years experience. Required for ATLP teachers.

Registration Deadline: Wednesday, May 20

Course Fee: In-district licensed - \$30

Out-of-district - \$50

Days/Dates/Times: Wednesday - Saturday, May 27 - 30

8 am - 3:30 pm

(8 - noon on the 30th)

Thursday, Nov. 5

4 pm - 6:30 pm

Location: Learning Services Center, Timberline Room

Credit: 2 semester hours of professional development & salary credit

Credit will not be awarded until after the Nov. 5 follow-up session.

Cognitive Coaching Foundation Seminar Part 1

Instructors: Jill Donley, Director of Professional Development; Lyndy Lubbers, Amanda Sargent, Kathy Bergen, Induction Coaches

Cognitive Coaching is a supervisory/peer coaching model that capitalizes upon and enhances cognitive processes. It enables people to build their capacity to modify themselves.

In this course, participants will learn how to:

- *use the Planning and Reflecting Coaching Maps to produce self-directed, high performing individuals (coaching conversations will be demonstrated and practiced)*
- *develop trust and rapport*
- *refine mediation skills*
- *use data during a reflective conversation*
- *increase consciousness and craftsmanship in applying interpersonal communication skills*

Target Group: Administrators, DLS, Instructional Coaches (Induction, Literacy, etc.), Instructional Mentors

Registration Deadline: Wednesday, June 3

Course Fee: In-district licensed - \$30

Out-of-district licensed - \$250

Days/Dates/Times: June 10, 11, 15, 16 8 am - 3:30 pm

Location: Learning Services Center, Timberline Room

Credit: 2 semester hours professional development and salary credit



Best Practices in Spelling and Word Study Instruction

Instructor: Aileen Wheaton

Primary

Participants will explore the intersection of word study and spelling instruction while learning best instructional practices to meet the developmental literacy needs of all primary students.

Target Group: Elementary teachers

Registration Deadline: Monday, June 1

Course Fee: In-district licensed - \$15

Out-of-district - \$50

Days/Dates/Times: Monday, June 15 8 am - 3:30 pm

Location: Niwot High School, Cougar Commons

Credit: .5 semester hours of professional development & salary credit



Intermediate

Participants will explore best practices in word study/spelling and vocabulary instruction in the intermediate classroom setting. Students' word knowledge, thinking process, and ability to turn a cognitive process into tangible evidence will be examined using participants' selected student writing samples.

Target Group: Elementary teachers

Registration Deadline: Monday, June 1

Course Fee: In-district licensed - \$15

Out-of-district - \$50

Days/Dates/Times: Tuesday, June 16 8 am - 3:30 pm

Location: Niwot High School, Cougar Commons

Credit: .5 semester hours of professional development & salary credit

Get to Know Your H₂O!

Instructor: Curry Rosato, Watershed Outreach Coordinator

Join the Keep It Clean Partnership Education staff for a two-day teacher workshop where you will learn all about the St. Vrain and Boulder Creek watersheds. Participate in hands-on activities and receive resources for incorporating water education into your curriculum. Learn where our water comes from, how to measure dissolved oxygen, where to find aquatic insects and more. Water conservation, storm water pollution prevention, and community involvement will also be covered.

Target Group: Teachers, K-12

Registration Deadline: Monday, July 27

Course Fee: \$15

Days/Dates/Times: Tuesday, Aug. 4 AND Wednesday, Aug. 5
8:30 am - 4:30 pm

Location: Houston Conference Room, 1750 33rd St., Boulder, 80301
(in the Boulder County Clerk & Recorder's office building.)

Credit: 1 semester hour of professional development & salary credit



In addition to registering online for credit, you must also call 303-413-7386 or e-mail nouds@bouldercolorado.gov to register with the Partnership

Participants will receive the Project WET resource guide, a collection of innovative, water-related activities that are interdisciplinary, hands-on, easy to use, and FUN.

SLP Services in Middle Schools: Improving Effectiveness and Efficiency

Facilitator: Cynthia Arendt, Speech/Language Pathologist, ESY Principal

This professional study team of Speech-Language Pathologists will focus on improving consistency of identification of students with communication disorders and service delivery at the middle school level. The group will review current policies and guidelines, present case studies, write measurable goals, and discuss ways to improve collaboration and consultation with special education team members. A document of recommended changes and ways to implement those changes will be created.

Target Group: Middle School Speech-Language Pathologists

Registration Deadline: Monday, June 15

Course Fee: \$15

Days/Dates/Times: June 17 1 pm - 4 pm
June 19 9 am - 11 am
June 24 1 pm - 4 pm
June 26 9 am - 11 am

There will additional individual time.

Location: Student Services Conference Room

Credit: 1 semester hour of professional development & salary credit



Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement

Instructors: Patti Taylor & Alain Valette, Induction Coaches; David Baker, Clinical Professor

Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement (2005) by Robert J. Marzano, Debra J. Pickering, and Jane E. Pollock, has become an important and practical resource for secondary teachers in every content area looking for ways to enhance student learning in 21st century classrooms. Learn about both the research behind successful instruction and practical skills you can use right away. Class participants will acquire in-depth experiential learning that focuses on two of the nine categories of instructional strategies that work:

- nonlinguistic representations
- summarizing/notetaking

Follow-up sessions in the fall will be critical to our learning. Participants will use the strategies in their classrooms and bring their lesson plans and student work to the follow-up sessions for dialogue and further collaboration to improve instructional practice.

Target Group: Secondary teachers, all content areas

Registration Deadline: Thursday, May 21

Course Fee: \$15

Days/Dates/Times: Thursday & Friday, May 28 & 29 8 am - 3:30 pm
Wednesday, Sept. 16 4 pm - 6:30 pm
Monday, Oct. 12 4 pm - 6 pm
Monday, Nov. 2 4 pm - 6 pm
Monday, Nov. 16 4 pm - 6 pm

Location: May 28 & 29: Altona MS library

Follow-up sessions will be at the Learning Services Center, Timberline Room

Credit: 1.5 semester hours of professional development & salary credit

Credit will not be awarded until after the November 16 follow-up session.

Yoga I for Secondary PE Teachers

Instructor: Nancy Coleman, CYT

This class will introduce participants to the fundamentals of beginner yoga breathing and yoga poses for physical education class. The course will also cover yoga poses that are specific for softball/baseball, football, swimming, soccer, basketball, and cross country training.

This course will equip you with lesson plans and prepare you to put together classes on your own using the poses you have learned. No prior yoga experience is necessary. Class is designed for anyone, flexible or not flexible. You will learn yoga and how to teach yoga.

Participants are expected to attend each training, to commit to home practice and study during training, and to commit to practice teaching yoga with their students. A final written lesson plan will be assigned, due at the final review classes.

Please wear comfortable clothing and try not to eat within an hour of the class. Mats will be provided. Please bring a spiral notebook and a firm blanket.

Target Group: District secondary physical education teachers

Registration Deadline: Monday, June 1

Course Fee: \$15

Days/Dates/Times: Monday & Wednesday, June 8 & 10 9 am - 1 pm
Monday, June 29 9 am - 1 pm

Location: Learning Services Center, Timberline North
June 10 & 29: Evergreen Room

Credit: 1 semester hour of professional development and salary credit



Yoga I for Elementary PE Teachers

Instructor: Nancy Coleman, CYT

This class will introduce participants to the fundamentals of beginner yoga breathing and yoga poses and will instruct you in how to teach it in a fun way to younger students.

No prior yoga experience is necessary. Come--flexible or not so flexible. You will learn yoga and then learn to apply it to your classes in a way that gets kids involved.

Participants are expected to attend each training, to commit to home practice and study, and to commit to practice teaching yoga with their own students. A final written lesson plan will be assigned and will be due at the review classes.

Please wear comfortable clothing and try not to eat within an hour of the class. Mats will be provided. Please bring a spiral notebook and a firm blanket.

Target Group: District elementary physical education teachers

Registration Deadline: Monday, June 8

Course Fee: \$15

Days/Dates/Times: Monday & Wednesday, June 15 & 17 9 am - 1 pm
Tuesday, June 30 9 am - 1 pm

Location: Learning Services Center, Timberline North

Credit: 1 semester hour of professional development and salary credit



A Step Ahead in Numeracy

Instructors: Terri Pollock, teacher, Central Elementary & members of the Math Support Team

Join other elementary teachers who are new to the Investigations curriculum so that you are a “Step Ahead” in your planning for math classes when school starts. Participants will learn the philosophy behind the Investigations program, how to do Number Talks and either Math Routines or Ten Minute Math, and the suggested pacing for their units during the year. They will discuss their particular routines and units with other teachers at their grade level, and will be introduced to how some ideas or activities change from K to 5. Homework is expected as part of this class.

Target Group: Elementary teachers who are new to teaching and/or new to teaching Investigations (or are teaching a new grade level for the first time); elementary substitutes, special education teachers, and ESL teachers may also benefit.

Registration Deadline: Monday, July 27

Course Fee: In-district licensed staff - \$15
Out-of-district: \$30

Days, Dates, Times: Monday, Aug. 3 8 am - 3 pm
Tuesday, Aug. 4 8 am - 11 pm

Location: Blue Mountain Elementary School

Credit: .5 semester hour of professional development & salary credit

Must attend both days.

Beyond $x = y$: Developing an Engaging Mathematics Classroom

Instructor: Carmen Rubino, math teacher, Silver Creek HS

Do you ever have students who are not being reached in your mathematics classroom? Do you have students who seem to be complying, but only in order to make the grade? Would you like to inspire more students to be genuinely involved in their learning of mathematics? If so, this class can help. Participants will learn some best practices for teaching mathematics. Included in the class is time for personal research on what works.

Target Group: Secondary math teachers. (Substitutes, principals, science teachers may also benefit.) The research and best practices may be used in either high school or middle school. The mathematics problems used during the class will be drawn from high school content rather than middle school content.

Registration Deadline: Monday, July 27

Course Fee: In-district licensed staff - \$30
Out-of-district - \$60

Days, Dates, Times: Monday - Friday, Aug. 3 - 7 8 am - 3:30 pm

There will be two 2.5-hour follow-up sessions in the fall, dates TBD by the entire class.

Location: Silver Creek HS

Credit: 2.5 semester hours of professional development & salary credit

Credit will not be awarded until after the last follow-up session.

Middle School Math Essentials Resource Notebook

Facilitator: Greg George, K-12 Mathematics Coordinator

This group will create and develop a resource notebook with scaffolding activities and instructional tools that can be used with Special Education students or any students in middle school math classrooms who require instructional modifications and accommodations. The content will be aligned with the grade level mathematics standards, the Glencoe middle school mathematics curriculum, and district pacing guides. Teachers from grades 6, 7, 8 are needed to complete this project.

Target Group: Middle school math teachers & middle school SPED teachers that are highly qualified in mathematics or seeking highly qualified status

Registration Deadline: Friday, May 22

Course Fee: \$15

Days/Dates/Times: Thursday, May 28 and Friday, May 29 8 am - 3:30 pm

Only if needed: Monday June 1 8 am - 11 am

Location: Learning Services Center, Evergreen

Credit: 1 semester hour of professional development and salary credit

Middle School MathScape Workshop

Instructor: Glencoe Professional Development Consultant

This one-day workshop will explore the MathScape component of the Glencoe middle school mathematics program in depth. Participants will have the opportunity to experience anchor lessons and activities from each unit and see how MathScape can be used to build experiential and conceptual understanding of the skills and concepts outlined in the Mathematics: Applications and Concepts textbook. Teachers will need to bring the MathScape teacher guides for their grade level.

Target Group: Middle school math teachers

Registration Deadline: Wednesday, August 5

Course Fee: \$15

Days/Dates/Times: Tuesday, August 11 8 am - 3:30 pm

Location: Learning Services Center, Evergreen Room

Credit: .5 semester hours of professional development and salary credit

10784.36
5 × 9 ÷ 1
2.719372

Using MS Excel to Increase Effectiveness and Productivity (Basic)

Instructor: LeAnn Duey, Secretary, Human Resources

Have you been asked to create a budget, track members of an organization, or put together an expense sheet for a school fund raiser? Excel is the program for you! To participate in this class, you need PC Windows and Excel on your computer.

THIS CLASS IS LIMITED
TO COUNSELORS

Prerequisite skills required: *The ability to log in to your Citrix account and familiarity with operating in a PC environment.*

Target Group: Counselors

Registration Deadline: Friday, July 24

Course Fee: \$15

Location: Altona MS computer lab

Days/Dates/Times: Friday, July 31 8:30 - 12:30

Friday, August 7 8:30 - 12:30

Credit: 8 hours of professional growth credit. Participants must attend both sessions to receive credit.

How to access your transcript:

Go to stvrainopd.org

Arrow down and click on "Register here"

Click on the word "Logon".

Read all the instructions on the screen

Enter your ID and password.

Click on Transcript/Status

It will ask you for a starting date to view credits, this is so you can view only the credit you have earned, for example, since 1999, rather than your entire career.

The next screen shows credit earned, classes registered for, and whether you have paid for them.

To Print a transcript click on Printer Friendly Version & print from your browser.

If you need an official transcript, you will need to bring it into the Office of Professional Development to have the seal put on it.

How to get credit for conference attendance:

Go to stvrainopd.org

Choose "Types of PD Models" under "Credit Applications" at the top. Then choose the Professional Conference model. You can fill it out online and submit it right to the Office of Professional Development. Please print it out and/or read the entire application before filling it out if this is your first time.

CLASSES FOR LICENSED TEACHERS
AND
CLASSIFIED STAFF WITH INSTRUCTIONAL RESPONSIBILITIES FOR STUDENTS

St. Vrain CyberCamp 2009

Instructor: Bud Hunt

We know that thoughtful, reflective practice is how we learn and grow as professionals. We also know that technology can connect us and our students to powerful opportunities for learning. But time to learn more and to incorporate that learning into the classroom is hard to come by.

CyberCamp is all about providing time and structure, along with resources, for educators to complete technology and learning projects to be used with students in the fall. To that end, participants will be asked to share their questions, the resources they discover and create, and to provide feedback to each other through several means. Educators will receive follow-up from DTS staff in the fall in the form of classroom visits to see and document the implementation of their work. Ideally, the end results of the institute will be several successful technology integration projects along with lots of documentation that others can use to implement similar projects in their own classrooms.

We hope that CyberCamp will be both an opportunity to carve out some time as well as a place to have a supportive community to learn from and with as you work to create a classroom project of your own choosing.

Registration is by application only.

For registration information:
Bud Hunt
hunt_bud@stvrain.k12.co.us

Session 1
(8 five-hour days)

June 1-4	9:00 am - noon 1:00 pm - 3:00 pm
June 8 - 11	9:00 am - noon 1:00 pm - 3:00 pm

Session 2
(8 five-hour days)

June 15 - 18	9:00 am - noon 1:00 pm - 3:00 pm
June 29 - July 2	9:00 am - noon 1:00 pm - 3:00 pm

Target Group: St. Vrain teachers or classified staff with instructional responsibility for students. Participants must have an educational need for this experience.

Course Fee: waived

Location: Blue Mountain Elementary

Credit: 1 semester hour of professional development and salary credit

Credit is for the afternoon work only.

A stipend (\$25/hr.) will be paid for the morning trainings.

CLASSES FOR BOTH LICENSED TEACHERS & CLASSIFIED STAFF

Parent Involvement

Instructor: Silvia Rohrbouck, Spanish Literacy teacher, Northridge Elementary

Are you one of those teachers that advocates for parent involvement? Then this class is for you! During the four sessions you will learn about parents' academic expectations and how to encourage parents, including Latino parents, to become active participants in their child's education.

The growth of the Latino population and the lack of communication is one of the highest concerns of any teacher. You do not need to speak another language, or to be a bilingual/ESL teacher in order to approach a Spanish parent. Come learn many ways to do it.

The set of tools and materials that you will get in these sessions will help you to plan and deliver school-wide parent meetings focusing on different topics such as:

- *parent orientation to the school*
- *parent literacy*
- *parents helping parents and students*
- *report cards and how to read them*
- *preparing for parent/teacher conferences*
- *extra curriculum parent involvement*
- *what Latinos expect from their child's education*

Target Group: K-5 teachers, bilingual, literacy, special education, paraeducators

Registration Deadline: Wednesday, May 20

Course Fee: Licensed teachers: \$15
Classified staff: \$5

Location: Northridge Elementary

Days/Dates/Times: Wednesday, May 27 8 am - 4 pm

Credit: Licensed teachers - .5 semester hours professional development credit & salary credit
Classified staff - 8 hours of professional growth credit

ICS 200 - Crisis Communication Training/Tabletop Exercises

Instructor: Lt. Stacy Davis, CEM, Firestone Police Department

This class expands crisis responders' incident management training. Participants will learn chain of command, formal communication relationships, leadership responsibilities and span of control. Different tabletop exercises will be used to practice complexity analyses, management by objectives, and identifying the ICS tools needed to manage an incident.

Prerequisite: ICS 100/700

Target Group: Administrators, managers, District Safety Committee, School Safety Committees, DIRT, Trauma Response Team, Community School staff.

Registration Deadline: May 20

Course Fee: Waived

Lunch provided

Register for just one:

Days/Dates/Times: Session 1 - Secondary Schools: Monday, June 1 8 am - 4 pm
Session 2 - Elementary Schools: Tuesday, June 2 8 am - 4 pm
Session 3 - Elementary Schools: Wednesday, June 3 8 am - 4 pm

Location: Heritage Middle School, Community Room

Credit: Licensed teachers: .5 semester hours of professional development and salary credit
Classified staff: 8 hours of professional growth credit

CPR

Instructor: Heart Smart

This class includes adult, child, and infant CPR, rescue breathing, and choking protocols using international IL-COR standards which meet the 2005 guidelines. Upon completion of the course, the participant will receive a one year certification card.

Target Group: District staff who are required to have a current CPR card for their job or ERT membership, but other district staff are welcome

Registration Deadline: **Session 1:** Wednesday, June 10

Session 2: Wednesday, June 17

Course Fee: \$15, waived for ERT members

Days/Dates/Times: **Session 1:** Wednesday, June 17 12:30 pm - 4 pm

Session 2: Wednesday, June 24 12:30 pm - 4 pm

Location: Learning Services Center, Timberline Room

Credit: Licensed staff - .25 semester hour of professional development & salary credit

Classified staff - 4 hours of professional growth credit



If you are on your school's emergency Response Team, please have your principal e-mail Jean Jennings to verify this after you register.

First Aid

Instructor: Heart Smart

This class addresses child emergencies. It is approved by the Colorado Department of Education and the Colorado childcare licensing agency to meet state standards in licensed childcare centers and homes. Upon completion of the course, the participant will receive a three year certification card.

Target Group: District staff who are required to have a current CPR card for their job or ERT membership, but other district staff are welcome

Registration Deadline: **Session 1:** Friday, June 12

Session 2: Friday, June 19

Course Fee: \$15, waived for ERT members

Days/Dates/Times: **Session 1:** Thursday, June 18 12:30 pm - 4 pm

Session 2: Thursday, June 25 12:30 pm - 4 pm

Location: Learning Services Center, Timberline Room

Credit: Licensed staff - .25 semester hour of professional development & salary credit

Classified staff - 4 hours of professional growth credit

If you are on your school's emergency Response Team, please have your principal e-mail Jean Jennings to verify this after you register.



Introduction to Building a Culture for Continuous Improvement

Instructor: Cathi Hight and Colleen Kindler; Hight Performance Group

Poorly defined processes result in decreased productivity, lower quality and higher cost of operations. By implementing and using well-defined processes, St. Vrain Valley School District achieves significant improvement in quality, cost, and efficiency and sets the stage for operational excellence. The district is transforming from “the way things have always been done” to “the way things should be done.” Get on board with the District’s initiative and learn how to use continuous improvement concepts and practices to make changes in your department. In this course, you will explore:

- an overview of continuous improvement language and methodologies
- the benefits of quality and continuous improvement for the school district
- why a systems thinking approach is needed to make the right changes
- the Roadmap to Excellence and how to develop your continuous improvement skill set

Target Group: District staff

Registration Deadline: **Session 1:** Friday, June 19

Session 2: Friday, July 10

Course Fee: Licensed staff: \$15

Classified staff: \$5

Days/Dates/Times: **Session 1:** Friday, June 26 8:00 am - noon

Session 2: Friday, July 15 8:00 am - noon

Location: Learning Services Center, Timberline Room

Credit: Licensed staff - .25 semester hour of professional development & salary credit

Classified staff - 4 hours of professional growth credit



Work Smarter, Not Harder

Instructor: Cathi Hight, consultant and former Motorola Corporation University instructor

This is a class for people who want to change their work style, maximize their performance, address workflow challenges, and create a better office environment.

Target Group: Administrators, supervisors, secretaries, managers, classified specialists

Registration Deadline: Wednesday, May 27

Course Fee: Licensed teachers - \$15

Classified staff - \$5

Days/Dates/Times: Fridays, June 5 & 19 8:00 am - noon

Location: Learning Services Center, Timberline Room

Credit: Licensed teachers: .5 semester hour of professional development and salary credit

Classified staff: 8 hours of professional growth

There is a \$23 materials fee for the notebook and the online management assessment/analysis

CLASSES FOR PARAEDUCATORS

COTOP - Behavior Management Academy for Paraprofessionals

Instructors: Margie Dickmann, Special Education teacher, Loma Linda Elementary; COTOP Training Team

This academy is designed to give paraeducators knowledge and skill in instructional methods that support students who have challenging behaviors in a variety of school settings. The academy consists of 3 modules of varying lengths for a total of 15 clock hours.

The modules focus on:

- *behavior definition and instruction*
- *surface behavior management for groups of students*
- *individual behavior management*

There will be a one-hour
lunch break on Monday
and Tuesday

Target Group: Special Education paraeducators

Registration Deadline: Friday, May 22

Course Fee: \$10

Days/Dates/Times: Monday, June 1 8 am - 3 pm
 Tuesday, June 2 8 am - 3 pm
 Wednesday, June 3 8 am - 11 am

Location: Learning Services Center, Evergreen Room

Credit: 15 hours of professional growth credit

1 semester hour of University of Colorado (Denver) undergraduate credit is available for an additional fee of \$60. Information below.

Please do not register for this academy if you have taken a COTOP class by this name in St. Vrain or another school district without prior approval of the instructors.

Important information for participants who wish to purchase the university credit

On-line payment is now required by the university and paper registrations must be completed ***prior*** to the start of the class.

To sign up for university credit you **must** attend this meeting:

May 4

Anytime between 3:30 - 4:30 pm
Lobby of the Learning Services Center

COTOP - Significant Behavior Support Needs Academy for Paraeducators

Instructors: Margie Dickmann, Special Education teacher, Loma Linda Elementary and COTOP Training Team

This academy provides the paraeducator with the knowledge and skills needed for working with children who have significant behavior needs. The aim is to provide paraeducators with a basic understanding of behavior support and to provide them with the necessary skills to implement written behavior support plans.

The modules focus on:

- *an introduction to behavior support*
- *behavior as communication*
- *the relationship between challenging behavior, inclusion and friendship (or lack of . . .)*
- *assessment tools*
- *behavior support plans*

It is not required as a prerequisite, but it is recommended that paraeducators complete the Behavior Management Academy prior to taking this course.

Target Group: Special Education paraeducators

Registration Deadline: Friday, May 22

Course Fee: \$10

Days/Dates/Times: Wednesday, June 3 1 pm - 4 pm
Thursday, June 4 8 am - 3 pm
Friday, June 5 8 am - 3 pm

Location: Learning Services Center, Evergreen Room

Credit: 15 hours of professional growth credit

1 semester hour of University of Colorado (Denver) undergraduate credit is available for an additional fee of \$60. Information below.

There will be a one-hour lunch break on Thursday and Friday

(Please do not register for this academy if you have taken a COTOP class by this name in St. Vrain or another school district without prior approval of the instructors.)

Important information for participants who wish to purchase the university credit

On-line payment is now required by the university and paper registrations must be completed ***prior*** to the start of the class.

To sign up for university credit you **must** attend this meeting:

May 4

Anytime between 3:30 - 4:30 pm
Lobby of the Learning Services Center

Coming in the fall!



Cognitive Coaching Foundation Seminar Part 2

Target Group: Participants who have taken Cognitive Coaching Seminar Part 1

This seminar is Days 5, 6, 7, & 8 of the Foundation Seminar. Participants will practice and refine meditative questioning and response behaviors. The training focuses on learning these tools and using them with the maps. A major focus of the training is trust and rapport.

Emphasis will be placed on differentiating coaching, inviting cognitive shift and the Problem Resolving map.

October 14
October 22
November 10
November 18

Also . . .

Adaptive Schools Oct. 7 & 8, 21, and Nov. 17

ASIST Training

On Line: Differentiating for Gifted Pre-K & Kindergarten Students

Mentor Training

Guided Reading

Right Start/Buen Comienzo

Re-energizing Your Spirit

The Hero's Journey

