

Classroom Walk-Through Observation Worksheet

Name _____

Date _____

Classroom Walk Through Descriptors/Criteria			PROFESSIONAL GROWTH GOAL:		
S&E I Plans Curriculum, Assessment and Instruction					
S&E II Implements Curriculum, Assessment and Instruction					
S&E Items	Focus Areas	STANDARDS/LESSON OBJECTIVES	Yes, Obvious	Yes, And . .	Comments
I.A		Visible focus on Standards/Objectives being addressed?			
I.H		Standards/Objectives grade level appropriate?			
Other					
S&E Items	Focus Areas	INSTRUCTIONAL STRATEGIES / DECISIONS	Yes, Obvious	Yes, And . .	Comments
I.H		Instruction aligned w/ standards?			
I.B		Use of student diagnostic data evident?			
II.B		Data informs instruction?			
I.C		Designed instruction w/high content knowledge			
II.D		Instruction aligned w/students' needs?			
I.D		Interdisciplinary connections evident?			
II.G		Integrates literacy/numeracy across curriculum			
Other					
I.E		Aligned/variety of assessments?			
II.F		Differentiates instruction & assessment?			
II.H		Variety of technology Integrated into inst. / assessment?			
Other					
S&E Items	Focus Areas	COMMUNICATION	Yes, Obvious	Yes, And . .	Comments
II.A		Communicates expectations/objectives clearly?			
II.C		Regular/frequent feedback evident?			
Other					
S&E Items	Focus Areas	CRITICAL THINKING	Yes, Obvious	Yes, And . .	Comments
II.E		Aligns levels of thinking w/standards & grade level obj.?			<input type="checkbox"/> Knowledge/Comprehension <input type="checkbox"/> Application/Analysis <input type="checkbox"/> Synthesis/Evaluation
II.E		Instruction and assessment challenging, authentic?			
Other					
S&E Items	Focus Areas	STUDENT ENGAGEMENT	Yes, Obvious	Yes, And . .	Comments
II.D		Instruction aligned w/students' needs?			<input type="checkbox"/> Authentic engagement <input type="checkbox"/> Ritual Compliance <input type="checkbox"/> Strategic Compliance <input type="checkbox"/> Off task <input type="checkbox"/> Rebellion
II.E		Students actively engaged; enthusiastic; supported?			
Other					
S&E III Organizes Productive and Positive Learning Environment					
S&E Items	Focus Areas	LEARNING ENVIRONMENT / WALL WALK	Yes, Obvious	Yes, And . .	Comments
III.A		Clear, high learning expectations + opportunities			
III.B		Effective organization & routines			
III.C		Communicates/promotes behavioral expectations			
III.E		Creates inclusive learning community			
III.F		Maintains safety and security			
III.G		Promotes well-being			
Other					



Reflective Question: