

Connecting SVVSD S&E Quadrants to Building Level Goals

S&E I. Plans Curriculum, Assessment and Instruction		Building level goals: [School Improvement; PLC Focus; Closing the Achievement Gap; Etc.]	CWT Observation Worksheet Categories	
Item	Description	Statements	STANDARDS / LESSON OBJECTIVES	
A	Uses standards/student data		I.A	Uses standards/student data?
B	Uses diagnostic data		I.H	Aligns inst. w/ standards?
C	Designs w/high content knowledge			
D	Interdisciplinary connections		INSTRUCTIONAL STRATEGIES / DECISIONS	
E	Aligned/variety of assessments		I.H	Aligns inst. w/ standards?
F	Assesses/plans for differences/interests/styles, etc.		I.B	Uses diagnostic data?
G	Assesses for readiness & plans for differences		II.B	Data informs instruction?
H	Aligns inst. w/ standards		I.C	Designs w/high content knowledge?
S&E II. Implements Curriculum, Assessment and Instruction		Building level goals	II.D	Aligns inst. w/students' needs?
Item	Statements	Statements	I.D	Interdisciplinary connections evident?
A	Communicates expectations/objectives		II.G	Integrates literacy/numeracy across curriculum?
B	Data informs instruction		I.E	Aligned/variety of assessments?
C	Feedback regular/frequent		II.F	Differentiates inst. & assessment?
D	Aligns inst. w/students' needs		II.H	Integrates variety of technology into inst. and assessment?
E	Students actively engaged; complex thinking; authentic			
F	Differentiates inst. & assessment		COMMUNICATION	
G	Integrates literacy/numeracy across curriculum		II.A	Communicates expectations/objectives
H	Integrates variety of technology into inst. and assessment		II.C	Regular/frequent feedback evident?
III. Organizes Productive and Positive Learning Environment		Building level goals		
Item	Description	Statements	CRITICAL THINKING	
A	Clear, high learning expectations + opportunities		II.E	Aligns levels of thinking w/standards & grade level objectives.?
B	Effective organization & routines		II.E	Instruction and assessment challenging and authentic?
C	Communicates/promotes behavioral expectations			
D	Aligns inst. w/students' needs		STUDENT ENGAGEMENT	
E	Creates inclusive learning community		III.D	Aligns inst. w/students' needs?
F	Maintains safety and security		II.E	Students actively engaged; enthusiastic; supported?
G	Promotes well-being			
IV. Demonstrates Professional Responsibility and Collaboration		Building level goals	LEARNING ENVIRONMENT / WALL WALK	
Item	Description	Statements	III.A	Clear, high learning expectations + opportunities
A	Shares responsibility to achieve goals & priorities		III.B	Effective organization & routines
B	Uses data / reflection to improve practice		III.C	Communicates/promotes behavioral expectations
C	Collaborative / collegial focus on improvement		III.E	Creates inclusive learning community
D	Seeks research driven practices		III.F	Maintains safety and security
E	Partners w/parents & community to benefit students		III.G	Promotes well-being
F	Clear, correct oral/written communication			
G	Follows reporting procedures/policies			
H	Maintains accurate records aligned w/dist. policies			
I	Complies w/ district policies/procedures			